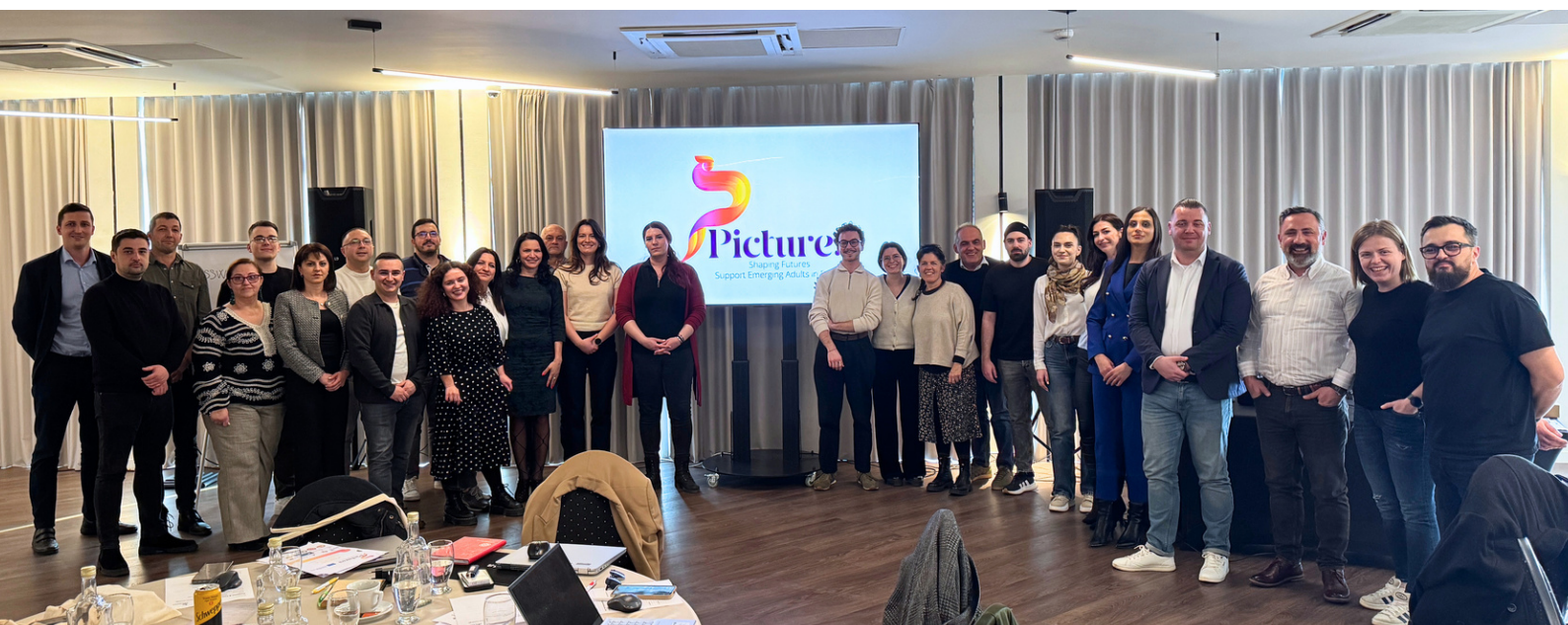




PICTURES

Shaping Futures
Emerging Adults Transitioning from Prisons



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PROJECT NUMBER 101140185

PROJECT OVERVIEW



The acronym PICTURES stands for “Pedagogical Inclusive Education and Training System to Upskills Cross-Sector Practitioners Working with Minors and Emerging Adults in Correctional Systems” and it encapsulates our vision of bringing together diverse perspectives and expertise to develop a holistic approach for emerging adults in correctional systems. Our activities are supported and co-granted by the European Education and Culture Executive Agency with reference number Project: 101140185 — PICTURES — ERASMUS-EDU 2023-PI-ALL-INNO.

The PICTURES Project has entered an exciting new phase, building on the strong foundations created through research, curriculum design, and partnership cooperation. After an intensive period of preparation and strategic development, the project is now moving further into implementation, with a growing focus on **practical delivery, piloting, and the activation of key project structures across Europe.**



THE PICTURES PROJECT SO FAR



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»»» FROM STRATEGY TO ACTION «««

A major milestone in early 2026 was the **Masterclass held in Timișoara, Romania, on 3–4 March 2026**, which brought project partners together for two intensive days of collaboration, learning, and strategic planning. The event focused on micro-credentials and inclusive correctional pedagogy, allowing participants to explore both the conceptual foundations and the practical design of flexible learning pathways for professionals working with emerging adults in correctional settings.

Throughout the sessions, partners discussed the lifecycle of micro-credentials, their governance, trust, and scalability, while also taking part in hands-on exercises to define learning outcomes, assessment approaches, and evidence strategies.

The Masterclass also marked an important transition toward the project's next implementation stage, with a strong focus on the role of the Operational HUBs within the wider correctional pedagogy ecosystem. Partners were also introduced to the e-learning platform as a future support tool for training delivery, resource sharing, participation monitoring, and reporting. The event concluded with an implementation planning workshop that helped transform ideas into concrete actions for the next phase of the project.

A central focus of the next phase of the PICTURES Project is the establishment of the 9 national HUBs in Bosnia and Herzegovina, Bulgaria, Croatia, Greece, Italy, Montenegro, North Macedonia, Portugal, and Romania.

Although each HUB will operate within its own national context, all of them share a common mission: to become local reference points for correctional pedagogy, cooperation, and innovation for professionals working with emerging adults in correctional settings. Designed as flexible structures, the HUBs may function in physical, digital, or hybrid formats, depending on local capacities and needs.

THE BEGINNING OF

In their first year of operation, the HUBs will focus on bringing the project's results into everyday practice by serving as active spaces for coordination, stakeholder engagement, knowledge exchange, professional dialogue, applied research, and the development of follow-up initiatives.

In this way, the HUBs will help ensure that the project's outcomes are not only visible but also actively used, promoted, and further developed within national and regional ecosystems.

THE PICTURES HUBS



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Micro-Credential Methodology: From Concept to Practice

Designing Recognition-Ready Micro-Credentials
in Non-Formal and Lifelong Learning Contexts



»»» PILOTING AND MICRO- CREDENTIALS: TURNING PROJECT RESULTS INTO REAL PRACTICE «««

One of the most important milestones in the current phase of the PICTURES Project is the launch of the piloting process together with the introduction of micro-credentials. This stage marks the moment when the project moves beyond development and begins testing its results in real learning environments across different national and linguistic contexts.

Through the piloting phase, the partnership will not only validate the courses and learning materials developed within the project, but also implement a structured process through which eligible participants can demonstrate their competences and receive formal recognition. At the heart of this process is the idea that learning should become more visible, credible, and transferable.

Within PICTURES, micro-credentials are not seen as simple digital certificates, but as the result of a carefully designed process that includes competence definition, learning, evidence generation, assessment, validation, and formal issuance. This gives real value to the competences acquired by participants and helps make them understandable beyond the immediate learning context.

The piloting itself will involve separate groups of practitioners and general learners, ensuring that the learning process is adapted to different target groups and professional realities.

By linking piloting with the issuing of micro-credentials, the project is creating a flexible and future-oriented pathway for professional development in the field of correctional pedagogy.



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UPCOMING STEPS

Together with our partners, stakeholders, and the wider professional community, we look forward to the piloting process, the work of the HUBs, and the continued development of meaningful learning opportunities across Europe.

In the coming period, the project partnership will focus on implementing the piloting activities across partner countries and supporting the first operational phase of the national HUBs. This will be a crucial moment for testing the project's educational model, gathering feedback from participants, and strengthening the practical relevance of the training materials and recognition process.

At the same time, the project will continue to build connections between training, career guidance, and institutional cooperation, ensuring that its results address the real needs of professionals working with emerging adults in correctional settings. These next steps will be essential in shaping a more sustainable and practice-oriented correctional pedagogy ecosystem across Europe.



FOLLOW OUR JOURNEY

Stay connected with us through our website <https://projectpictures.eu/> and social media, Facebook (Pictures Project) and LinkedIn (PICTURES Project), for regular updates on the PICTURES project, upcoming events, and opportunities to get involved.



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