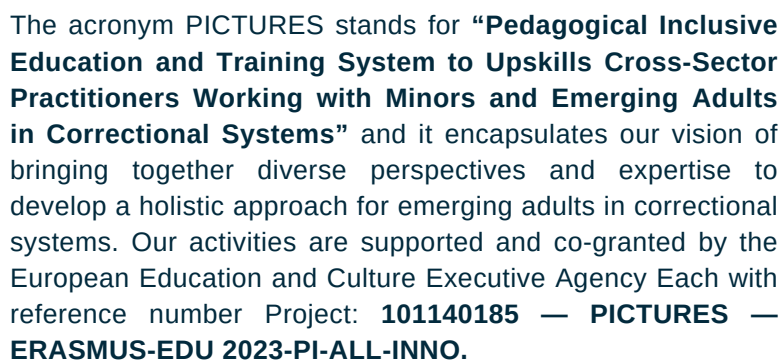


**PROJECT NUMBER 101140185**

# PROJECT OVERVIEW



As we welcome the spring of 2025, we are excited to bring you the second issue of the PICTURES project Newsletter. Since the first issue of the project Newsletter, the project partners have been actively participating in project activities aimed at advancing the project's mission. By implementing collaborative research and capacity-building activities, the PICTURES project has significantly impacted the integration of diverse perspectives and expertise.





# Pictures

Shaping Futures  
Emerging Adults Transitioning from Prisons

## »»» PROJECT UPDATES «««

Since our last issued Newsletter, the PICTURES project partners have successfully implemented the Framing Phase – FRAME THE PICTURES, undertaking a wide array of activities, including:

- **Mapping of the correctional sectors' educational needs in terms of job profiles working in emerging adult corrections, in which:**
  - 50 interviews have been conducted
  - 300 questionnaires have been distributed
  - Over 100 research and policy documents have been reviewed
  - At least 50 inspirational practices in over 10 European countries have been included
- **A total of 10 DACUM (Develop a Curriculum Methodology) workshops were conducted across 10 project partner countries.** During the workshops, professionals who already work in the emerging adult's justice sector had the opportunity to identify and shape the new skillset for the PICTURES Competency Framework.
- **An interactive webinar with participants representing employers in the field of correctional education in Europe** was organized, in which the participants validated the findings of the professional profiles that will be supported by the new VET and HE curricula.
- Occupational Profiles of staff working with emerging adults were adapted and validated by organizing **National Workshops in 10 different project partner countries.**
- **A model was developed for Project PICTURES**, which defines all the different pedagogical parameters it should have (functions, services, human resources, etc.) concerning environmental, social, and governance (ESG) factors.
- **Development of a Chart of PICTURES Competences:** with at least 20 competency areas focused on horizontal competency areas (transferable across multiple emerging adult justice-related professions and specialties) for corrections occupations.





# Pictures

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## »»» RECENT ACTIVITIES

As an ongoing activity under the Elevating Phase - LEVEL THE PICTURES, all project partners are working on the production of Course modules for two categories of learners: students enrolled in VET & HE and professionals already working in/with correctional systems.

The final product after finalizing the development of educational content and training materials will be an e-learning platform that will contain 2 courses, each consisting of 10 modules.

Educational training materials provided on the e-platform will be of great value to all staff members in the correctional ecosystem, especially those working with emerging adults.

To support the implementation of the abovementioned courses for practitioners and learners, a comprehensive set of training guides is being prepared, which consists of: Learner's Guide, Trainer's Manual, Train the Trainer Guide, and Employer's Handbook.



# PICTURES

Shaping Futures  
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## UPCOMING STEPS

**All project partners have started preparing for the upcoming Innovative Phase - NEXT PICTURES activities. For the duration of this phase, project partners will:**

- Distribute questionnaires to all relevant stakeholders about identifying common needs in terms of career guidance for staff working with emerging adults.
- Organize structured public hearings, inviting students, learners, professionals, and representatives of civil society, research, and staff of the Ministry of Justice to publicly debate the career support needs on emerging adult Justice & correctional pedagogy and to present the strategy of setting up national HUBS.
- Develop a Joint Implementation Strategy to support the introduction of Correctional Pedagogy.



**By successfully implementing the project PICTURES activities, all project partners have managed to engage more than 1.800 people who took active participation in the project activities.**

**News about our work on Project PICTURES so far has reached over 17.000 people through different social media and digital news outlets.**



## FOLLOW OUR JOURNEY

Stay connected with us through our website <https://projectpictures.eu/> and social media, Facebook and LinkedIn, for regular updates on the PICTURES project, upcoming events, and opportunities to get involved.