



# Pictures

Shaping Futures  
Emerging Adults Transitioning from Prisons



## ISSUE #1 | 2024

PROJECT NUMBER 101140185

## WELCOME TO THE PICTURES PROJECT!



We're excited to introduce the PICTURES project newsletter, a space where you can stay updated on our efforts to professionalize practitioners working with emerging adults in correctional systems. The acronym **PICTURES** stands for "Pedagogical Inclusive Education and Training System to Upskills Cross-Sector Practitioners Working with Minors and Emerging Adults in Correctional Systems" and it encapsulates our vision of bringing together diverse perspectives and expertise to develop a holistic approach for emerging adults in correctional systems.

Our partnership comprises a rich tapestry of 15 organizations from 10 countries (Romania, Portugal, Croatia, North Macedonia, Italy, Greece, Bosnia and Herzegovina, Serbia, Montenegro and Bulgaria), including correctional facilities, educational institutions, research organizations, and civil society entities. Our activities are supported and co-funded by the European Education and Culture Executive Agency. Each with reference number Project: 101140185 — PICTURES — ERASMUS-EDU-2023-PI-ALL-INNO.



## INTRODUCTION



Co-funded by  
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## »»» PROJECT OVERVIEW

The PICTURES project is focused on fostering new, multidisciplinary approaches to teaching and learning in correctional settings, with a particular emphasis on pedagogy for emerging adults. We're developing unique teaching methods, creating digital learning environments, and establishing Correctional Pedagogy HUBS across Europe. Our goal is to equip practitioners with the tools they need to deliver high-quality interventions, while facilitating collaboration between educators, employers, and civil society stakeholders.

We aim to build a comprehensive framework for enhancing correctional education through our carefully designed phases for the three years from 01.02.2024 till 31.01.2027. In the **Framing Phase – (FRAME THE PICTURES)**, we are laying the groundwork for understanding the correctional ecosystem. As we move into the **Elevating Phase (LEVEL THE PICTURES)**, we focus on raising the standards of training and professionalisation.

With the Innovative Phase (NEXT PICTURES), we look toward the future, exploring new methods and strategies for effective pedagogy. In the **Integration Phase (IN THE PICTURE)**, we emphasize the importance of incorporating practitioners into our framework, ensuring their insights shape our initiatives. Finally, in the **Sharing Phase (SHARE THE PICTURE)**, we highlight our commitment to collaboration and knowledge-sharing across Europe, creating a supportive community dedicated to improving rehabilitation outcomes. By aligning with the European Union's broader objectives of social inclusion and improved rehabilitation, the PICTURES project is not only addressing the labor market's need for foresight in competencies but also making a significant societal impact.

## PROJECT PHASES

- Framing Phase – **FRAME THE PICTURES**
- Elevating Phase (**LEVEL THE PICTURES**)
- Innovative Phase (**NEXT PICTURES**)
- Integration Phase (**IN THE PICTURE**)
- Sharing Phase (**SHARE THE PICTURE**)







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## »»» PROJECT UPDATES

Since the launch of the PICTURES project, we've been hard at work implementing key activities as part of our overarching objective to FRAME THE PICTURES—developing a comprehensive understanding of the correctional ecosystem and preparing the ground for future developments:

- **Local Events:** We organized local events in 10 countries to disseminate the project's initiatives on a national level. These events aimed to build a positive environment for stakeholder participation in upcoming activities, including interviews, additional DACUM workshops, and training.
- **Ecosystem Mapping and Stakeholder Engagement:** A key focus has been identifying and engaging the diverse stakeholders involved in correctional pedagogy—employers, vocational education and training (VET) providers, higher education (HE) institutions, and civil society. We conducted a needs assessment to identify the skills and knowledge required by correctional practitioners, aiming to improve training and professionalization across the sector.
- **DACUM Workshops:** Held across 10 partner countries, these workshops helped identify the core tasks, skills, and competencies needed for those working with emerging adults in correctional systems. The findings will guide the development of competency-based curricula and upskilling programs tailored to these unique needs.
- **National Reports:** Extensive research has been completed, resulting in national reports that compile findings from various methods, such as interviews, stakeholder mapping, and policy analysis. These reports, available in both maternal and English languages, are fed into a synthesis report that lays the foundation for the standardization of correctional pedagogy across Europe.



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## UPCOMING ACTIVITIES

### Here's what's coming next:

- Update of Justice Sectoral Occupational Profiles: We'll be identifying and updating occupational profiles for emerging adults within the justice sector.
- Stakeholder Webinar: Findings will be validated through a webinar with key stakeholders.
- Adaptation at the Country Level: Occupational profiles will be adapted to fit specific country contexts.
- PICTURES Ecosystem Modeling: We'll model the ecosystem according to environmental, social, and governance factors.
- Chart of PICTURES Competences: A comprehensive chart of competencies will be developed.
- Correctional Pedagogy Strategy: We'll deliver a strategic document outlining future directions for correctional pedagogy.

## SPOTLIGHT: WHY PROFESSIONALIZING CORRECTIONAL PEDAGOGY MATTERS

Investing in the training of correctional practitioners is critical to improving rehabilitation outcomes for emerging adults in correctional systems. By professionalizing this workforce, we ensure that they are equipped with the knowledge and tools needed to effectively support these individuals in their reintegration into society. The PICTURES project focuses on bridging gaps in current training systems, fostering collaboration across Europe, and building a network of practitioners who can share best practices and resources.

## FOLLOW OUR JOURNEY

Stay connected with us through our website <https://projectpictures.eu/> and social media for regular updates on the PICTURES project, upcoming events, and opportunities to get involved.